Inclusion of a candidate’s name in this commencement booklet may not be used as evidence of having completed the requirements for the degree for which he/she is listed. An official list of graduates will be posted on the Andrews University website.
Dear Graduates,

The last few years have presented new challenges to you. Learning has been different; community has had to be formed in new ways; we have all had to discover new ways to do old things, and creative ways to do what is new. But you have succeeded! All of us at Andrews University are proud of you. I am proud of you.

We are particularly proud of your achievement in reaching this point of graduation. You have faced challenges with courage and determination. You have grown academically and personally. You have also shared with us your story, your lives. That has been a gift to us and we are the better for having had you as a student at Andrews University.

Thank you too for engaging with us as a community of faith. The journey of faith means constant learning as we deepen our understanding of the gospel. You have done that alongside us, and our hope is that as you graduate you do so with a deepened commitment to your God and to being an active part of a faith community.

I want to thank you too for being a class that has taken to heart the phrase, World Changers Made Here. I have seen the way you have made a difference already: to this campus community, to the local community and to the world. I know you are poised to continue with that same commitment. World Changers for a changing world.

I would leave with you two texts that as President I seek to live by daily:

“He has shown you, O mortal, what is good. And what does the LORD require of you? To act justly and to love mercy and to walk humbly with your God.” Micah 6:8

“Beloved, let us love one another, for love is of God; and everyone who loves is born of God and knows God. He who does not love does not know God, for God is love.” I John 4:7,8

Blessings to each of you!

Andrea Luxton
President
PRESIDENT’S CHARGE

Graduates of Andrews University, you now start a new chapter in your personal and professional life. I would ask you to approach this particular chapter with clarity of purpose and commitment to values and faith that represent Andrews University, your alma mater. As a University we claim, “World Changers Made Here.” You are now poised to show the truth of that claim.

While at this University you have engaged with your faculty and staff who have chosen to be both Christians and exemplary professionals. They have invited you and your peers to consistently live out your faith with relevance and integrity. They have encouraged you to reach the highest goals academically and professionally. And, today, I ask you to embrace the opportunities and challenges that await you with passion and conviction. Carry with you the best of all that you have learned here and use your increased knowledge and skills to add meaningful quality and spiritual significance to this world.

You leave here with a degree but this is certainly not the end of your learning. Continue to seek honestly for the truth. Desire to keep learning more of God’s kingdom. Search for opportunities where you can bring freshness, healing and creativity. Advance your profession with enthusiasm and integrity. Live with warmth, compassion and energy. With all this, always remember to be still and hear the gentle guiding whisper of God.

So I charge you, as graduates of Andrews University, to live by these values and ideals. And may the love of God, the grace of our Lord Jesus Christ and the fellowship of the Holy Spirit go with you always.
COMMENCEMENT
College of Education & International Services
Seventh-day Adventist Theological Seminary
August 5, 2022, 6:30 p.m.
Howard Performing Arts Center

Opening Voluntary
“Fantasie in G Minor”
“Prelude”
Johann Sebastian Bach
Fanny Mendelssohn

Processional
“Regalia: A Grand Processional on DIADEMATA”
Kenneth Logan
The Marshal for the Colleges and Schools
The Candidates for Degrees and Diplomas:
The College of Education & International Services
The Seventh-day Adventist Theological Seminary
The Grand Marshal
The Faculties of the University
The President and Her Party

Invocation
Jiří Moskala
Dean of the Seventh-day Adventist
Theological Seminary

Welcome
Alayne Thorpe
Dean of the College of Education &
International Services

Scripture
Ephesians 6:10–13 NIV
Nadine Isaac-Dennis
Assistant Professor of
Counselor Education

Musical Selection
“Where He Leads Me / He Leadeth Me”
arranged by Brant Adams
Max Keller, Assistant Professor of Music, trumpet;
Rose Eide-Altman, piano

Conferring of Honors and Awards
Andrea Luxton
President

Commencement Address
“Get Dressed”
Cheryl Doss
Retired Director, General Conference
Institute of World Mission
Conferring of Degrees

The President Presiding
Christon G. Arthur
Provost

Presentation of Candidates
(Please hold applause until all diplomas in a level have been presented.)

President's Charge
Andrea Luxton

Welcome to Alumni
Laura Malcolm
Director of Alumni Services

School Song
“Our Dear AU”
I.A. Steinel

J.N. Andrews Benediction
Abner F. Hernandez
Assistant Professor of Adventist Studies

*Recessional
“Voluntary: Adagio”
attr. Henry Purcell

Closing Voluntary
“Toccata”
Eugène Gigout

Organist: Kenneth D. Logan, Adjunct Professor of Music
Grand Marshal: D. David Nowack, Professor of Biochemistry
Marshal: David Penno, Professor of Leadership
Marshal's Assistant: Angelika Kaiser

*The audience will be seated during the academic recessional.

J.N. Andrews Benediction
And now, as we set forth, we commit ourselves to the merciful protection of God,
and we especially ask the prayers of the people of God
that His blessing may attend us in this sacred work.
—J.N. Andrews

September 15, 1874
BACCALAUREATE
August 6, 2022, 11:45 a.m.
Pioneer Memorial Church

Opening Music “Rejoice, Ye Pure in Heart!” Kenneth Logan

Processional “Lift High the Cross” Donald Busarow

Hymn of Praise “Rejoice, Ye Pure in Heart!” No. 27

Congregational Prayer Jochebed Ade-Oshifogun
Associate Professor of Nursing

Worship in Music “Psalm 34:7—Hymn Celebration” Iván Rachath, MA, piano

Scripture Nehemiah 6:15–16 NKJV Twyla Smith
Assistant Professor of Social Work

Hymn of Meditation “Be Thou My Vision” No. 547

Introduction of Speaker Andrea Luxton
President

Baccalaureate Sermon “Never Give Up the Dream” Kenneth Denslow
President, Lake Union Conference of Seventh-day Adventists; Vice Chair, Andrews University Board of Trustees

Hymn of Commissioning “Go Forth, Go Forth With Christ” No. 377

Benediction Roy E. Gane
Professor of Hebrew Bible and Ancient Near Eastern Languages

Recessional “Dialogue” Gilbert Martin

Closing Music “Guide Me, O Thou Great Jehovah” Kenneth Logan

Organist: Kenneth D. Logan, Adjunct Professor of Music
Marshal: D. David Nowack, Professor of Biochemistry
SABBATH VESPERS—Class of 2022
August 6, 2022, 8 p.m.
Howard Performing Arts Center

Opening Voluntary
“Jesu, Joy of Man's Desiring”    Johann Sebastian Bach / Myra Hess

Scripture & Prayer
Proverbs 16:3         Pedro Pereira, BT

Introduction of the President
Nashonie Chang, MDiv

Welcome to Parents and Guests
Andrea Luxton
President

Tribute to University (Class Gift Presentation)
Nicole Boddeti, BSPH

Musical Selection
“Sonata No.16 in G Major, Op.31 No.1”    Ludwig van Beethoven
   “III. Rondo: Allegretto”
   Iván Rachath, MA, piano

Musical Selection
“Suite from The Victorian Kitchen Garden”    Paul Reade
   I. Prelude
   II. Spring
   V. Summer
   Jason Marquez, clarinet; Iván Rachath, MA, piano

Musical Selection
“Be Thou My Vision”    Irish Folk Melody
   Betania Cañas, BMus, flute
   Aiko Ayala Rios, piano

Tribute to Faculty
Htee Mu, BS

Tribute to Family and Friends
Erin Doggette, PhD

Benediction
Natasha Richards, BA

Closing Voluntary
“Allegretto”    Frédéric Chopin

Pianist: Kenneth D. Logan, Adjunct Professor of Music
COMMENCEMENT
College of Arts & Sciences
College of Professions

August 7, 2022, 8:30 a.m.
Howard Performing Arts Center

Opening Voluntary
“Fantasie in G Minor”
“Prelude”
Johann Sebastian Bach
Fanny Mendelssohn

Processional
“Regalia: A Grand Processional on DIADEMATA”
Kenneth Logan
The Marshal for the Colleges and Schools
The Candidates for Degrees and Diplomas:
The College of Arts & Sciences
The College of Professions
The Grand Marshal
The Faculties of the University
The President and Her Party

Invocation
Amy Rebok Rosenthal
Dean of the College of Arts & Sciences

Welcome
Kimberly Pichot
Dean of the College of Professions

Scripture
John 16:12–13 NIV
Lucile Sabas
Associate Professor of Accounting, Economics and Finance

Musical Selection
“Where He Leads Me / He Leadeth Me”
arranged by Brant Adams
Max Keller, Assistant Professor of Music, trumpet;
Rose Eide-Altman, piano

Conferring of Honors and Awards
Andrea Luxton
President

Commencement Address
“New Heights to Attain”
Duane McBride
Senior Research Professor of Sociology
Conferring of Degrees

The President Presiding
Christon G. Arthur
Provost

Presentation of Candidates
(Please hold applause until all diplomas in a level have been presented.)

President’s Charge
Andrea Luxton

Welcome to Alumni
Laura Malcolm
Director of Alumni Services

School Song
“Our Dear AU”
I.A. Steinel

J.N. Andrews Benediction
Stacie Hatfield
Assistant Professor of Anthropology

*Recessional
“Voluntary: Adagio”
attr. Henry Purcell

Closing Voluntary
“Toccata”
Eugène Gigout

Organist: Kenneth D. Logan, Adjunct Professor of Music
Grand Marshal: D. David Nowack, Professor of Biochemistry
Marshal: Meredith Jones Gray, Professor of English
Marshal’s Assistant: Angelika Kaiser

*The audience will be seated during the academic recessional.

J.N. Andrews Benediction

And now, as we set forth, we commit ourselves to the merciful protection of God,
and we especially ask the prayers of the people of God
that His blessing may attend us in this sacred work.
—J.N. Andrews

September 15, 1874
COMMENCEMENT
College of Health & Human Services
August 7, 2022, 11 a.m.
Howard Performing Arts Center

Opening Voluntary
“Fantasie in G Minor”
“Prelude”
Johann Sebastian Bach
Fanny Mendelssohn

Processional
“Regalia: A Grand Processional on DIADEMATA”
Kenneth Logan
The Marshal for the Colleges and Schools
The Candidates for Degrees and Diplomas:
The College of Health & Human Services
The Grand Marshal
The Faculties of the University
The President and Her Party

Welcome and Invocation
Emmanuel Rudatsikira
Dean of the College of Health & Human Services

Scripture
1 Peter 4:10 NLT
Gregory Almeter
Associate Professor of Physical Therapy

Musical Selection
“Where He Leads Me / He Leadeth Me”
Max Keller, Assistant Professor of Music, trumpet;
Rose Eide-Altman, piano
arranged by Brant Adams

Commencement Address
“Be THE One!”
Lena G. Caesar
Professor & Outgoing Graduate Program Director
Department of Speech-Language-Hearing Sciences
Loyola University Maryland

Conferring of Degrees
The President Presiding
Christon G. Arthur
Provost
Presentation of Candidates
(Please hold applause until all diplomas in a level have been presented.)

President's Charge
Andrea Luxton

Welcome to Alumni
Laura Malcolm
Director of Alumni Services

School Song
“Our Dear AU”
I.A. Steinel

J.N. Andrews Benediction
Karen A. Reiner
Associate Professor of Medical Laboratory Sciences

*Recessional
“Voluntary: Adagio”
attr. Henry Purcell

Closing Voluntary
“Toccata”
Eugène Gigout

Organist: Kenneth D. Logan, Adjunct Professor of Music
Grand Marshal: D. David Nowack, Professor of Biochemistry
Marshal: Michelle K. Bacchiocchi, Associate Professor of Teacher Education
Marshal’s Assistant: Brynja K. Davis, Assistant Professor of Speech Pathology

*The audience will be seated during the academic recessional.

J.N. Andrews Benediction
And now, as we set forth, we commit ourselves to the merciful protection of God,
and we especially ask the prayers of the people of God
that His blessing may attend us in this sacred work.
—J.N. Andrews

September 15, 1874
Surangel S. Whipps Jr.

Candidate for Honorary Degree

Doctor of Laws

Surangel S. Whipps Jr. was inaugurated as the 10th president of the Republic of Palau in 2021. He has exemplified a commitment to the Palauan people throughout his life and has worked to put their needs first during his presidency.

Whipps was born in Baltimore, Maryland, the eldest of four children, to Rekemesik Surangel and Marilyn Whipps. At age 4, his family returned to Palau and it became his home. His early life was dedicated to his family’s business, Surangel and Sons Company, which provides goods and services throughout the islands. He went on to become CEO and president, leading its expansion from a one-floor store with 50 employees to a diversified company that now employs over 600 people.

Surangel Jr. obtained a Bachelor of Science in business administration from Andrews University and an MBA from Anderson Graduate School of Management at the University of California, Los Angeles (UCLA).

Whipps has served on various community and non- and semi-governmental organizations, growing his broad knowledge and vision for the Palauan nation. His first position within the national government was as special assistant on economic matters and foreign policy to the late President Ngiratkel Etpison.

Beginning in 2009, he was appointed senator in the 8th and 9th Olbiil Era Kelulau (OEK, Palau National Congress). Throughout his two terms, Whipps advocated for policies that promoted and protected the best interests of his people, pushing for transparency and accountability in the delivery of government services. He is best known for spearheading a bill that became law to increase minimum wage throughout the country.

In 2021, Whipps won the presidential race with a vision of improving the quality of life and happiness of the Palauan people. His slogan, “A Kot a Rechad er Belau” (Palauan People First) originated with his father, Rekemesik Surangel Whipps, who inspired his advocacy for the conservation and transformation of Palau. One of Whipps’ policy priorities as president is the development and promotion of human resources. His goal is to foster the Palauan economy, while also protecting the natural environment.

As a Seventh-day Adventist, Whipps has intentionally maintained the tenets passed on to him by his parents, prioritizing a Christ-centered home, time with his family, and the values of hard work and educational achievement. He is active in his local church as head elder and serves as a member of the Palau SDA School Board, the Executive Committee of the Guam Micronesia Mission and the Guam SDA Clinic. Whipps married Valerie Esang Remengesau in 1999 and they are proud parents to three daughters, Moded, Ultei and Ngederong, and a son, Surangel Arthur.

For his faithful Christian commitment and his innovative and ethical leadership of the Republic of Palau, Andrews University takes great pleasure in honoring Surangel S. Whipps Jr. with the degree Doctor of Laws, honoris causa.
Commencement
August 5, 2022, 6:30 p.m.

College of Education & International Services
Established 2019

Alayne Thorpe, Dean

Graduate Students
Alhanouf Badr Alsolami, MA Clinical Mental Health Counseling
*Marian Adrian Bira, EdS School Psychology
Jordyn Cassandra Boonstra, MA Clinical Mental Health Counseling
MaKenzie Lynn Briney, MA Educational Psychology/Developmental Psychology
Christine Mary Etter, EdS School Psychology
*Roger Donald Gallant, MA Leadership/K–12 School Leadership
Janet Juriansz, EdS School Psychology
Blessing Kanyangarara, MA Clinical Mental Health Counseling
Ye Lim Kim, EdS School Psychology
Ho Chuen Kwok, EdS School Psychology
Tanzania Lawrence, MA Curriculum & Instruction
*Lin Liang, MA Clinical Mental Health Counseling
*Ivah Aleia Lumalang, MS Counseling Psychology
*Rebekah Lynn McClair, MA Educational Leadership
*Leonard Trent Morant, MA Educational Leadership
Kelsie Michele Nielsen, MAT Elementary Education
Alixandra Leigh Roca, EdS School Psychology
*Darla Nicole Smothers-Morant, MA Educational Leadership

Doctor of Philosophy
§Carla Copeland-Joseph, PhD School Psychology
  Dissertation: A Study of Teacher Burnout in Private Seventh-day Adventist and Public Schools in Trinidad/Tobago and Michigan, USA
  Chair: Rudolph Bailey
Erin Doggette, PhD Higher Education Administration
  Dissertation: Diversity, Equity, and Inclusion at Faith-Based Institutions: A Quantitative Study at Two Seventh-day Adventist Institutions of Higher Learning in North America
  Chair: Janet Ledesma

Osvaldo Souza Santos Jr, PhD Leadership
  Chair: Randy Siebold
Hyveth Marjorie Williams, PhD Leadership
  Dissertation: Church Planting: Exploring the Actual Experiences and Stories of Four Church Planters of the Plant 1000 Evangelism Initiative in the North American Division of the Seventh-day Adventist Church
  Chair: Erich Baumgartner
Patrice Angeline Wright, PhD Leadership
  Dissertation: Leadership Styles and Effective Leadership Among Higher Education Leaders in the North American Division of Seventh-day Adventists
  Chair: Duane Covrig

§ off-campus   * in absentia
Graduate Students
Carlyns Behrmann, MAPM Pastoral Ministry
Fritznel Bruno, MDiv Divinity/Chaplaincy
Kerry-Ann Kandice Butler, MDiv Divinity
*Jason Collins Calvert, MDiv Divinity/Youth & Young Adult Ministry
David Carballo Segovia, MDiv Divinity
Walter Antonio Cardenas, MAPM Pastoral Ministry
Israel Cavalli, MDiv Divinity
Jose Pablo Chan, MAPM Pastoral Ministry
Nashonie Jade Chang, MDiv Divinity
Michael A Demma, MDiv Divinity
Lewis Sitivi Fatai, MDiv Divinity
Zhou Fang, MDiv Divinity
Xuemei Fu, MDiv Divinity
*Jonathan Douglas Geraci, MDiv Divinity
Latorya Yandia Hazell-Alcide, MDiv Divinity
Alyssa Hislop, MDiv Divinity
Shintell Izquierdo, MDiv Divinity
Corey Michael David Johnson, MDiv Divinity/Youth & Young Adult Ministry, Divinity/Chaplaincy
§*Mathews Kayaya, MA Religion
*Tyler Kern, MDiv Divinity
Suan Lian Kham, MDiv Divinity
*Haram Kim, MDiv Divinity
*Kun Woo Kim, MDiv Divinity
*Xiang Li, MDiv Divinity
*Devin Lilly, MDiv Divinity
Edouard Michel, MAPM Pastoral Ministry
Sean Adams Ngo, MDiv Divinity
Bryan I Nunez, MDiv Divinity/Chaplaincy
Matthew Kouth Obur, MDiv Divinity/Chaplaincy
**Royce Armogan Versteegh Odiyar, MDiv Divinity
Jennifer Erin Patterson, MA Religion
Carlos Javier Perdomo, MAPM Pastoral Ministry
Jean Yves Pierre, MAPM Pastoral Ministry
Alvin Dale Tolentino Remocal, MDiv Divinity/Chaplaincy
*Felipe Gonzaga Ribeiro, MDiv Divinity/Chaplaincy
Arland Ruben Rivera Briceño, MAPM Pastoral Ministry
Huascar Elias Rodriguez, MAPM Pastoral Ministry
Pedro Sauder, MAPM Pastoral Ministry
Jordan Robert Stephan, MDiv Divinity
Félix Alberto Toribio Sime, MAPM Pastoral Ministry

Donna Kelly-Michelle Torrence, MDiv Divinity
Juan Daniel Villegas, MAPM Pastoral Ministry
Jasmin Naomi Sankar Wildman, MAPM Pastoral Ministry
+Brandon Williams, MDiv Divinity

Doctor of Ministry
Ryan Lee Ashlock, DMin Ministry/Urban Ministry
Dissertation: Intentional Discipleship: Using a Personal Growth Plan with Microgroup Support as a First Step in Creating a Culture of Discipleship at the University City Seventh-day Adventist Church
Chair: Kleber Goncalves
*Christian Thorsten Badorrek, DMin Ministry/Minstrial Church
Dissertation: Missional Leaders' Multiplication through Holistic Discipleship: The Fishermen Project as a Model for German Millennials in the Central Rhenish Conference
Chair: Kleber Goncalves
Jakov Bibulovic, DMin Ministry/Leading Growth & Church Multiplication
Dissertation: The Pilot Project for a Conference-Wide Church Multiplication Project in the Ontario Conference of the Seventh-day Adventist Church
Chair: Tom Evans
*Bruce Kenley Blum, DMin Ministry/Discipleship & Biblical Spirituality
Dissertation: Training Local Church Leaders to Study and Teach the Bible Inductively at Manteca Seventh-day Adventist Church
Chair: Ben Maxson
§*Jeffrey Keith Couzins, DMin Ministry/Multiethnic/Multicultural Mission and Ministry
Dissertation: An Evangelism and Discipleship Pathway to Address the Cultural and Worldview Distance Between the Preston Seventh-day Adventist Church and the White British Culture in Preston
Chair: Sung Kwon
Rio Fabale Espulgar, DMin Ministry/Organizational Leadership
Dissertation: Relational Leadership: A Pathway to Empower Church Members at the Weston-Super-Mare Adventist Church in the United Kingdom
Chair: David Penno

* dual degree  § off-campus  * in absentia
Eric Freking, DMin Ministry/Discipleship &
Biblical Spirituality
Dissertation: A Follow-Up Program for Public
Evangelism Using Online Discipleship in the Indiana
Conference
Chair: Kurt Johnson
Abdiel Samuel Hernandez Fernandez, DMin Ministry/
Pastoral Ministry
Dissertation: A Church Leadership Program for the
Second Generation Youth of the Edison Spanish
Seventh-day Adventist Church in New Jersey
Chair: Ricardo Norton
Anton Kapusi, DMin Ministry/Leading Growth &
Church Multiplication
Dissertation: Wholistic Stewardship Revitalization
Strategy at Pueblo First Seventh-day Adventist Church,
Rocky Mountain Conference
Chair: Tom Evans
*Jonathan Wesley Moor, DMin Ministry/Discipleship &
Biblical Spirituality
Dissertation: Utilizing Personality Theory to Help
High School Students Find Meaningful Spiritual
Growth Practices at Portland Adventist Academy
in Oregon
Chair: David Sedlacek
Titus Naftanaila, DMin Ministry/Discipleship &
Biblical Spirituality
Dissertation: Developing and Implementing a
Community-Based Hospitality Awareness and Train-
ing Program in the Green Bay Seventh-day Adventist
Church
Chair: Walt Williams
Jonathan Peinado, DMin Ministry/Missional Church
Dissertation: Implementing a Faith-Based Weight Loss
Outreach Program for the Westside Community of Jack-
sonville, Florida
Chair: Jaspine Bilima
Walter Ramos Escobar, DMin Ministry/Pastoral Ministry
Dissertation: Church Planting Program for the West Cen-
tral Colombian Conference of Seventh-day Adventists
Chair: Gonzalo Cardona
Hiram Ruiz, DMin Ministry/Pastoral Ministry
Dissertation: A Narrative Preaching Seminar for Pastors
from Eastern Venezuela, Southeast Mexico, Panama, and
Young Preachers of the Interoceanic Mexican Union
Chair: Alfonso Valenzuela

*Dan Serb, DMin Ministry/Multiethnic/Multicultural
Mission and Ministry
Dissertation: A Cross-Cultural and Cross-Ethnic Model
of Integrated Ministry to Second-Generation Im-
migrant Youth in the Seventh-day Adventist Church
in Dublin
Chair: Kenley Hall
Lennard Wildman, DMin Ministry/Millennial Church
Dissertation: Establishing a Millennial Ministry Using
Small Groups in the Allenton Seventh-day Adventist
Church in Pennsylvania
Chair: Ricardo Bain

Doctor of Philosophy
Trisha Eulene Broy, PhD Biblical & Near Eastern Archaeology
Dissertation: Enduring Traditions: The Collared Pithos
of Transjordan
Chair: Randall Younker
*Kenneth Jorgensen, PhD Religion
Dissertation: Isaac Newton as a Prophetic Interpreter
Chair: Jerry Moon
Gerson Cardoso Rodrigues, PhD Religion/Adventist Studies
Dissertation: "The Best Man that Ever Trod Shoe Leather"
and His "Crown of Glory": The Personal Relationship of
James and Ellen White, 1845–1881
Chair: Jerry Moon

§ off-campus  * in absentia
Commencement
August 7, 2022, 8:30 a.m.

College of Arts & Sciences
Established 1874  Amy Rebok Rosenthal, Dean

Undergraduate Students
Malisa Kay Abrahams, AS General Studies Focus: Health
*Shadrach Mendoza Agol, AS General Studies Focus: Computer Sciences
Pamela Johana Alarcon, BS Biology/Biomedical
*Skye Marie Anderson, BS General Studies Focus: Health Studies
Lorna N Biyogo, BA Psychology/General
*Denique Black, BA Global Studies
Katherine A Clayton, BS Behavioral Sciences/Anthropological Archaeology, Summa Cum Laude
*Calebe De Almeida Carlos, BS Psychology, Magna Cum Laude
Yasmeen Dees, BSW Social Work
*Jenna Elise Donaldson, BS Political Science, Summa Cum Laude
Jhanae Olivia Douglas, BS Political Science
+Benjamin Ole Dronen, BSE Engineering/Electrical & Computer Engineering, Mathematical Studies, Summa Cum Laude
Matthew Anthony Guy, BS General Studies Focus: Mathematics and Computing
.§Zuriel Ilagan, BS Psychology, Cum Laude
Faith Chikuku Kaluba, BS Biology/Biomedical
Nellie W Karengo, BS Liberal Arts/Interdisciplinary, Cum Laude
.§Zuhaa Khan, BS Psychology
*David Woo-Hyun Kim, BS Biology/Biomedical
*Gillian Cezar Kuhn, BFA Graphic Design, Summa Cum Laude
Gabriela Lapoterie, AA General Studies Focus: Interdisciplinary Studies
*Donghyup Kevin Lee, BA Religion
*Francois LeSage, BS Biology/Biomedical, Cum Laude
.§Huu Sin Althea Man, BS Psychology
Giulieta Valentina Marcos-Vega, BA Spanish/Translation & Interpretation
*Claud-Ian Joseph Martin, BA Theology
Htee Mu, BS General Studies Focus: Music Studies
Zoe June Myers, BS Animal Science, Cum Laude
Moriah Aoilo Ogola, BS General Studies Focus: Political Science Studies
Roy Payne Jr, BS General Studies Focus: Communication Studies
Christian Pool, BS General Studies Focus: Missions & Global Awareness
Jocelyne Rico, BA Spanish/Translation & Interpretation
Vanessa Komugisha Rugambo, BA Religion, Cum Laude
Jasmine C Smith, BS Sociology/Criminal Justice, Psychology, Cum Laude
*Jasmina Adamovic, MIDA International Development
*Nana Adwoa Antwiwaa Afriyie, MIDA Organizational Leadership
*Jose Americo Alves De Oliveira, MIDA Organizational Leadership
Solange Rammy Andriamasiarivelo Rajaofetsa, MSCID Community & International Development
*Komlan Ativi, MIDA International Development
*Aaron Baruc Castillo Rodriguez, MIDA Organizational Leadership
*Ruben Santos Chura Paco, MIDA Organizational Leadership
*Terence Engcoy Cole, MIDA International Development
*Marcos Antonio Cueto Lopez, MIDA Organizational Leadership
Marleny Fontes De Pina, MSW Social Work
*Vitalii Viktorovich Diachenko, MIDA Organizational Leadership
Maybeth Patricia Fernandez Campos, MSW Social Work
*Jairo Gumercindo Ferreras Gomez, MIDA Organizational Leadership
Ashella Tamara Fletcher, MSW Social Work
Shiana Michelle Fowler, MSW Social Work
Kalli Fuller, MSW Social Work
*Russom Berhane Habtegabriel, MIDA International Development
*Geert Hendriks, MIDA International Development
*Olha Iberico Bin, MIDA International Development

* in absentia
+ dual degree  § off-campus
§*Galo Giovanny Izquierdo Brito, MIDA Organizational Leadership
§*Etienne Kamate, GRCIND International Development
§*Halchynshyi Petrovich Kostiantyn, MIDA International Development
§*Ayele Kougbovi Kpadenou Hanvih epse Tenou, MIDA International Development
§*Theoneste Maniraguha, MIDA International Development
§*Eric Kwame Mensah, MIDA Organizational Leadership
§*Cristian Munoz, MIDA Organizational Leadership
§*John Gabriel Ngori Bono, MIDA International Development
§*Stephen Kofi Nkansah, MIDA Organizational Leadership
++Royce Armogan Versteegh Odiyar, MA Communication
Thesis: Three Miles per Hour: Shifting from Performance to Heart Orientation Among Seventh-day Adventist Pastors
Chair: Desrene Vernon
§*Victor Kwaku Opare Darico, GRCORL Organizational Leadership

§*Kwame Agyemang Osei, MIDA International Development
§*Adriane Oudri, MIDA Organizational Leadership
§*Nicholas Ryan Peterson, MIDA International Development
Ivan Andres Rachath, MA Music
Sarah Isabell Riedel, MSW Social Work
Christina Sue Rosette, MS Biology
Thesis: Three Miles per Hour: Shifting from Performance to Heart Orientation Among Seventh-day Adventist Pastors
Chair: Desrene Vernon
§*Theogene Rudasingwa, MIDA International Development
§*Luc Sandra, GRCIND International Development
§*Oleg Smolar, MIDA Organizational Leadership
§*Marek Soos, MIDA International Development
§*Iryna Synooka, MIDA Organizational Leadership
§*Diego Alfredo Sebastian Trincado Araya, MIDA Organizational Leadership
§*Florence Uwineza, GRCIND International Development
§*Jaiber Leonardo Villanizar Caceres, MIDA Organizational Leadership
§*Olena Vladovska, MIDA International Development

College of Professions
Established 2019 Kimberly Pichot, Dean

Undergraduate Students
+Benjamin Ole Dronen, BS Computer Science, Summa Cum Laude
Michael A Fisher, BT Aviation/Maintenance
Lionel Kanyowa, BS Informatics
§*Nara Fetulua Mataafa, BBA Accounting, Magna Cum Laude
Pedro Augusto Teste Pereira, BT Aviation/Maintenance
§*Sargam Rai, AS General Business

Graduate Students
Nang Bawmkhia, MBA General/Accounting and Finance
Joanne Job Neven, MBA General/Health Care Management, General/Accounting and Finance

Bogdan Pintille, MBA General
Luz Angella Restrepo, MBA General/Health Care Management
Patricio Andrés Roa Villasenor, MBA General/Accounting and Finance
*David Andrew Tripp, MBA General/Accounting and Finance
*Hung-Chou Wang, MBA General/Health Care Management, General/Accounting and Finance

+ dual degree § off-campus * in absentia
Commencement
August 7, 2022, 11 a.m.

College of Health & Human Services
Established 2012  Emmanuel Rudatsikira, Dean

Undergraduate Students
Lael Eulaine Agard, BS Nutrition Science & Dietetics, Cum Laude
*S*Christian Carlo Santos Angeles, BHS Wellness/Fitness
Prince Asante, BSMLS Medical Laboratory Science
Nicole Boddey, BSPH Public Health/Environmental Public Health
Alec Janli G Bofetiado, BSMLS Medical Laboratory Science,
*Magna Cum Laude and JN Andrews Honors Scholar*
Attempted Synthesis & Antibacterial Properties of APT-6K Against NDM-1 K pneumoniae
Seth Carroll, BSMLS Medical Laboratory Science
*S*Tsun Hin Cheung, BHS Wellness/Fitness
Kilim Chung, BSN Nursing, *Summa Cum Laude*
*Daesy Carolina Galeas, BSN Nursing, Magna Cum Laude*
Tafara Prisca Hunyenyiwa, BSMLS Medical Laboratory Science,
*Magna Cum Laude*
Madelyn Kelsey LaCourt, BSMLS Medical Laboratory Science,
*Magna Cum Laude*
Emmeline Pratista Laksmono, BSN Nursing, Cum Laude
Brent Joshua Dela Pena Laporre, BSMLS Medical Laboratory Science,
*Summa Cum Laude*
Merylle Dawn Pauliah, BSN Nursing
Leah Analiese Posada, BSN Nursing
Andy Reyes Jimenez, BSN Nursing
Giselle Roberts, BSMLS Medical Laboratory Science
*S*Ching Yi Tam, BHS Wellness/Fitness
Jacob Marvin Binsh Tambunan, BSMLS Medical Laboratory Science,
*Cum Laude*
Ruth Eunice Toussaint, BSPH Public Health/Social & Behavioral Sciences
*Hannah C Verhelle, BSN Nursing*
Jacqueline Weiss, BSN Nursing, *Cum Laude*
Hoeyeon Won, BSMLS Medical Laboratory Science
*S*Ching Yuen Erinn Wong, BHS Wellness/Fitness

Graduate Students
*C*amille Jean Adams, GRCNUD Nutrition and Dietetics
*Thomas Jacob Andersen, GRCNUD Nutrition and Dietetics*
Lavina Nicolette Arnold, MS Speech-Language Pathology
Abigail Marie Bernas, MS Speech-Language Pathology
Zoey Kristine Caballero, MS Speech-Language Pathology
*August Noelani Corso, GRCNUD Nutrition and Dietetics*
Jessica Deleon, MS Speech-Language Pathology
Guetchmy Delima, MPH Public Health/Nutrition and Wellness
*Kristina Denniston, MS Nutrition and Wellness*
Rachel Lynae Dodge, MS Speech-Language Pathology
Marly Diane Drozdov, MS Speech-Language Pathology
Abbigal Kay Goebel, MS Speech-Language Pathology
Karis Kathleen Grellmann, MS Speech-Language Pathology
*Jessica Leah Grzybowski, GRCNUD Nutrition and Dietetics*
*Hannah Michele Hackney, GRCNUD Nutrition and Dietetics*
Candace Estee Hercules, MS Speech-Language Pathology
Annalise Judith-Marie Holcomb, MS Speech-Language Pathology
Maria Karras, MS Speech-Language Pathology
*Yuk Yi Lam, GRCNUD Nutrition and Dietetics*
*Amber Lang, GRCNUD Nutrition and Dietetics*
*Aihuan Li, MSMLS Medical Laboratory Science/
Global Development*
Raquel Vanessa Martin, MS Speech-Language Pathology
Tashiana Lynn Martin, MS Speech-Language Pathology
Carla McMaster, MS Nutrition and Wellness
Hannah Sia Menjor, MS Speech-Language Pathology
*Ariana L Mercado, GRCNUD Nutrition and Dietetics*
Maranda Kathleen Merrill, MPH Public Health/Nutrition and Wellness
Erin Elizabeth Fletcher, MS Speech-Language Pathology
*Talina Elena Posada, GRCNUD Nutrition and Dietetics*
*Amanda Rausch, MS Nutrition and Wellness*
*Mary Rodehaver, MS Nutrition and Wellness*
Juan Carlos Rodriguez Benitez, MS Speech-Language Pathology
Denae Diamond Russell, MS Speech-Language Pathology
Haley Caroline Russell, MS Speech-Language Pathology
Catherine Saintelot, MS Speech-Language Pathology
Jonika Ammira Scott, MS Speech-Language Pathology
*Jamika Alise Smith, GRCNUD Nutrition and Dietetics*
*Jerrel Faith P Tamayo, GRCNUD Nutrition and Dietetics*
Alyssa Nicole Taylor, MS Speech-Language Pathology

§ off-campus  * in absentia
*Marcela Terrazas, MS Speech-Language Pathology
Brandon Williams, MPH Public Health/Nutrition and Wellness
Brianna Kristine Winkie, MS Speech-Language Pathology

Doctor of Physical Therapy
Opeyemi Ayodeji Adesina, DPT Physical Therapy
  Project: The Effects of Using Exercise Apps on Achieving One’s Weight Goals
    Chair: Sozina Katuli
Kristin Veronica Anderson, DPT Physical Therapy
  Project: Descriptive Data for a Functional Performance Test for the Back—Timed Back Functional Test (TBaFT) for Symptomatic and Asymptomatic Individual
    Chair: Michelle Allyn
Julienne Bronakowski, DPT Physical Therapy
  Project: What is the Prevalence of Unilateral Vestibular Hypofunction in Children Grades 1–3 in Berrien Springs, Michigan
    Chair: Lee Olson
*Sean Cho, DPT Physical Therapy
  Project: Utilization of Physical Therapy Services for Post Mastectomy Patients: A Retrospective Study
    Chair: Sozina Katuli
Katlyne Raquel Coblentz, DPT Physical Therapy
  Project: Prevalence of the Imposter Phenomenon Among Doctor of Physical Therapist One Year Post Graduation and the Relationship to Depression Anxiety Stress and Clinical Performance
    Chair: William Scott
Joshua John Espiritu, DPT Physical Therapy
  Project: Assessing Clinical Reasoning and Self-Efficacy Among Third Year Physical Therapy Students at Andrews University
    Chair: Greg Almeter & Ryan Orrison
Logan Conner Fischer, DPT Physical Therapy
  Project: Assessing Clinical Reasoning and Self-Efficacy Among Third Year Physical Therapy Students at Andrews University
    Chair: Greg Almeter & Ryan Orrison
Chase Flach, DPT Physical Therapy
  Project: Prevalence of the Imposter Phenomenon Among Doctor of Physical Therapist One Year Post Graduation and the Relationship to Depression Anxiety Stress and Clinical Performance
    Chair: William Scott
*Adam Gary Frizzle, DPT Physical Therapy
  Project: Utilization of Physical Therapy Services for Post Mastectomy Patients: A Retrospective Study
    Chair: Sozina Katuli
Simon Gappe, DPT Physical Therapy
  Project: Assessing Clinical Reasoning and Self-Efficacy Among Third Year Physical Therapy Students at Andrews University
    Chair: Greg Almeter & Ryan Orrison
Melissa Anne Green, DPT Physical Therapy
  Project: Assessing Clinical Reasoning and Self-Efficacy Among Third Year Physical Therapy Students at Andrews University
    Chair: Greg Almeter & Ryan Orrison
Nathan Michael Hamblin, DPT Physical Therapy
  Project: What is the Prevalence of Unilateral Vestibular Hypofunction in Children Grades 1–3 in Berrien Springs, Michigan
    Chair: Lee Olson
Vincent Lovell Harrison, DPT Physical Therapy
  Project: Assessing Clinical Reasoning and Self-Efficacy Among Third Year Physical Therapy Students at Andrews University
    Chair: Greg Almeter & Ryan Orrison
Samantha Leanne Higgins, DPT Physical Therapy
  Project: Descriptive Data for a Functional Performance Test for the Back—Timed Back Functional Test (TBaFT) for Symptomatic and Asymptomatic Individual
    Chair: Michelle Allyn
Timothy James Hruska, DPT Physical Therapy
  Project: Assessing Clinical Reasoning and Self-Efficacy Among Third Year Physical Therapy Students at Andrews University
    Chair: Greg Almeter & Ryan Orrison
Kirsten Ann Hunt, DPT Physical Therapy
  Project: What is the Prevalence of Unilateral Vestibular Hypofunction in Children Grades 1–3 in Berrien Springs, Michigan
    Chair: Lee Olson
Calvin Roy Imperio, DPT Physical Therapy
  Project: Wellness Beliefs and Practices During a Pandemic Amongst Students, Faculty, and Staff at Andrews University
    Chair: Kim Ferreira
Ryan Daniel Johnson, DPT Physical Therapy
  Project: Prevalence of the Imposter Phenomenon Among Doctor of Physical Therapist One Year Post Graduation and the Relationship to Depression Anxiety Stress and Clinical Performance
    Chair: Kim Ferreira
Safiyya Abdullah Kabli, DPT Physical Therapy
  Project: The Effects of Smart Phone Use Through the Lifespan and Implications for Physical Therapy Practice
    Chair: Elizabeth Oakley

* in absentia  + dual degree
Brian Kyung-Hwan Kim, DPT Physical Therapy  
Project: Utilization of Physical Therapy Services for Post Mastectomy Patients: A Retrospective Study  
Chair: Sozina Katuli

Ian Koziatek, DPT Physical Therapy  
Project: Assessing Clinical Reasoning and Self-Efficacy Among Third Year Physical Therapy Students at Andrews University  
Chair: Greg Almeter & Ryan Orrison

Yarianni Keilyn Leal, DPT Physical Therapy  
Project: Assessing Clinical Reasoning and Self-Efficacy Among Third Year Physical Therapy Students at Andrews University  
Chair: Greg Almeter & Ryan Orrison

Brittany Nickole Miller, DPT Physical Therapy  
Project: What is the Prevalence of Unilateral Vestibular Hypofunction in Children Grades 1–3 in Berrien Springs, Michigan  
Chair: Lee Olson

Madison Marie Olberding, DPT Physical Therapy  
Project: Wellness Beliefs and Practices During a Pandemic Amongst Students, Faculty, and Staff at Andrews University  
Chair: Kim Ferreira

Dane Overfield, DPT Physical Therapy  
Project: Prevalence of the Imposter Phenomenon Among Doctor of Physical Therapist One Year Post Graduation and the Relationship to Depression Anxiety Stress and Clinical Performance  
Chair: William Scott

Hannah Elizabeth Patterson, DPT Physical Therapy  
Project: What is the Prevalence of Unilateral Vestibular Hypofunction in Children Grades 1–3 in Berrien Springs, Michigan  
Chair: Lee Olson

Lyshll Mhyrr Prudente, DPT Physical Therapy  
Project: What is the Prevalence of Unilateral Vestibular Hypofunction in Children Grades 1–3 in Berrien Springs, Michigan  
Chair: Lee Olson

Roger Russell Roselio, DPT Physical Therapy  
Project: Wellness Beliefs and Practices During a Pandemic Amongst Students, Faculty, and Staff at Andrews University  
Chair: Kim Ferreira

Diana Saavedra, DPT Physical Therapy  
Project: Descriptive Data for a Functional Performance Test for the Back—Timed Back Functional Test (TBaFT) for Symptomatic and Asymptomatic Individual  
Chair: Michelle Allyn

Michelle Imperio Sabangan, DPT Physical Therapy  
Project: Wellness Beliefs and Practices During a Pandemic Amongst Students, Faculty, and Staff at Andrews University  
Chair: Kim Ferreira

Paul Benito Sevilla, DPT Physical Therapy  
Project: What is the Prevalence of Unilateral Vestibular Hypofunction in Children Grades 1–3 in Berrien Springs, Michigan  
Chair: Lee Olson

Christian Anh-Tuyen Tran, DPT Physical Therapy  
Project: Assessing Clinical Reasoning and Self-Efficacy Among Third Year Physical Therapy Students at Andrews University  
Chair: Greg Almeter & Ryan Orrison

Kalie Villanueva, DPT Physical Therapy  
Project: Descriptive Data for a Functional Performance Test for the Back—Timed Back Functional Test (TBaFT) for Symptomatic and Asymptomatic Individual  
Chair: Michelle Allyn

Allison Sarah Veronica Walean, DPT Physical Therapy  
Project: The Effects of Using Exercise Apps on Achieving One's Weight Goals  
Chair: Sozina Katuli

McKenna J Wear, DPT Physical Therapy  
Project: Utilization of Physical Therapy Services for Post Mastectomy Patients: A Retrospective Study  
Chair: Sozina Katuli

Kennedi Ivette Wilson, DPT Physical Therapy  
Project: What is the Prevalence of Unilateral Vestibular Hypofunction in Children Grades 1–3 in Berrien Springs, Michigan  
Chair: Lee Olson
Academic Regalia

Andrews University adheres to the academic costume code for universities in the United States, initially drafted in 1885 and revised in 1932. A committee on Acetonic Costumes and Ceremonies, appointed by the American Council on Education, has, on different occasions, reviewed the costume and made several significant changes.

The gown for the associate degree is gray in color and styled the same as a bachelor’s degree gown. The gown for the bachelor’s degree has pointed sleeves. It is designed to be worn closed. The gown for the master’s degree has an oblong sleeve, open at the wrist. The gown is designed to be worn open or closed. The gown for the doctoral degree has bell-shaped sleeves. It is designed to be worn open or closed. These gowns are usually black, but the Andrews University doctoral gown is dark blue and trimmed in black velvet with the University seal on the left lapel near the top.

The length of the hood worn for the bachelor’s degree, if one is used, is three feet; for the master’s degree, three and one-half feet; and for the doctoral degree, four feet. The hoods are lined with the official color or colors of the college or university conferring the degree. The Andrews University hood is lined with dark blue and gold. Inasmuch as members of the Andrews University faculties hold degrees from a large number of colleges and universities, space does not permit identification of each.

The colors of the velvet borders associated with the different fields of learning for degrees and adopted by Andrews University are as follows:

<table>
<thead>
<tr>
<th>Field of Learning</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>Maize</td>
</tr>
<tr>
<td>Architecture</td>
<td>Blue Violet</td>
</tr>
<tr>
<td>Arts, Letters, Humanities</td>
<td>White</td>
</tr>
<tr>
<td>Business</td>
<td>Drab</td>
</tr>
<tr>
<td>Dentistry</td>
<td>Lilac</td>
</tr>
<tr>
<td>Economics</td>
<td>Copper</td>
</tr>
<tr>
<td>Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Engineering</td>
<td>Orange</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Brown</td>
</tr>
<tr>
<td>Journalism</td>
<td>Crimson</td>
</tr>
<tr>
<td>Law</td>
<td>Purple</td>
</tr>
<tr>
<td>Library Science</td>
<td>Lemon</td>
</tr>
<tr>
<td>Medicine</td>
<td>Kelly Green</td>
</tr>
<tr>
<td>Music</td>
<td>Pink</td>
</tr>
<tr>
<td>Nursing</td>
<td>Apricot</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Dark Blue</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Sage Green</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>Teal</td>
</tr>
<tr>
<td>Public Health</td>
<td>Salmon Pink</td>
</tr>
<tr>
<td>Science</td>
<td>Golden Yellow</td>
</tr>
<tr>
<td>Social Work</td>
<td>Citron</td>
</tr>
<tr>
<td>Theology, Ministry</td>
<td>Scarlet</td>
</tr>
</tbody>
</table>

At Andrews University undergraduate candidates wear hoods. They also wear cords or medallions signifying that they are members of a National Honor Society and graduating with honors. The identifying colors are as follows:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Color Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduating with Honors</td>
<td>Gold, blue and white cord</td>
</tr>
<tr>
<td>Graduating with a Cumulative GPA of 3.50 or Better</td>
<td>White cord</td>
</tr>
<tr>
<td>Member of a Departmental National Honor Society</td>
<td>Red cord</td>
</tr>
<tr>
<td>Member of Phi Kappa Phi</td>
<td>Medallion on blue ribbon</td>
</tr>
</tbody>
</table>

The designation “J.N. Andrews Honors Scholar” signifies completion of the J. N. Andrews Honors Program’s Scholars’ Alternative General Education Studies curriculum, submission of a senior Honors Thesis, and achievement of a 3.5 overall GPA.

Summa Cum Laude, Magna Cum Laude or Cum Laude means an undergraduate student has the following minimum overall GPA earned on the A, B, C, D, F scale (A=4).

<table>
<thead>
<tr>
<th>Degree</th>
<th>GPA Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Cum Laude</td>
<td>3.90–4.00</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.75–3.89</td>
</tr>
<tr>
<td>Cum Laude</td>
<td>3.50–3.74</td>
</tr>
</tbody>
</table>

Additional cords, medallions and stoles worn at Andrews University ceremonies are as follows:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Color Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrews University student missionary/task force workers</td>
<td>Silver cord</td>
</tr>
<tr>
<td>Military service</td>
<td>Red, white and blue cord</td>
</tr>
<tr>
<td>Undergraduate Leadership certificate and minor graduates</td>
<td>Randall Leadership Medallion</td>
</tr>
<tr>
<td>University-approved cultural stoles</td>
<td>See page 35 for a complete list</td>
</tr>
<tr>
<td>Senior Philanthropy Medallion for philanthropic contribution to the Class Gift</td>
<td>University seal medallion</td>
</tr>
<tr>
<td>Degree Code</td>
<td>Degree Name</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
</tr>
<tr>
<td>AA</td>
<td>Associate of Arts</td>
</tr>
<tr>
<td>AS</td>
<td>Associate of Science</td>
</tr>
<tr>
<td>AT</td>
<td>Associate of Technology</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>BBA</td>
<td>Bachelor of Business Administration</td>
</tr>
<tr>
<td>BFA</td>
<td>Bachelor of Fine Arts</td>
</tr>
<tr>
<td>BHS</td>
<td>Bachelor of Health Science</td>
</tr>
<tr>
<td>BID</td>
<td>Bachelor of Interior Design</td>
</tr>
<tr>
<td>BMus</td>
<td>Bachelor of Music</td>
</tr>
<tr>
<td>BS</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>BSA</td>
<td>Bachelor of Science in Architecture</td>
</tr>
<tr>
<td>BSCM</td>
<td>Bachelor of Science in Construction Management</td>
</tr>
<tr>
<td>BSE</td>
<td>Bachelor of Science in Engineering</td>
</tr>
<tr>
<td>BSELED</td>
<td>Bachelor of Science in Elementary Education</td>
</tr>
<tr>
<td>BSM</td>
<td>Bachelor of Science in Music</td>
</tr>
<tr>
<td>BSMLS</td>
<td>Bachelor of Science in Medical Laboratory Science</td>
</tr>
<tr>
<td>BSN</td>
<td>Bachelor of Science in Nursing</td>
</tr>
<tr>
<td>BSPH</td>
<td>Bachelor of Science in Public Health</td>
</tr>
<tr>
<td>BSW</td>
<td>Bachelor of Social Work</td>
</tr>
<tr>
<td>BT</td>
<td>Bachelor of Technology</td>
</tr>
<tr>
<td>CERTAFA</td>
<td>Certificate in Aviation Flight</td>
</tr>
<tr>
<td>CERTAM</td>
<td>Certificate in Aircraft Maintenance</td>
</tr>
<tr>
<td>CERTCD</td>
<td>Certificate in Christian Discipleship</td>
</tr>
<tr>
<td>CERTH</td>
<td>Certificate in Horticulture</td>
</tr>
<tr>
<td>CERTMG</td>
<td>Certificate in Mission &amp; Global AWARE</td>
</tr>
<tr>
<td>CERTMS</td>
<td>Certificate in Ministry, Spanish</td>
</tr>
<tr>
<td>DLead</td>
<td>Doctor of Leadership</td>
</tr>
<tr>
<td>DMin</td>
<td>Doctor of Ministry</td>
</tr>
<tr>
<td>DMiss</td>
<td>Doctor of Missiology</td>
</tr>
<tr>
<td>DNP</td>
<td>Doctor of Nursing Practice</td>
</tr>
<tr>
<td>DPT</td>
<td>Doctor of Physical Therapy</td>
</tr>
<tr>
<td>DScPT</td>
<td>Doctor of Science in Physical Therapy</td>
</tr>
<tr>
<td>EdD</td>
<td>Doctor of Education</td>
</tr>
<tr>
<td>EdS</td>
<td>Specialist in Education</td>
</tr>
<tr>
<td>GRCEAS</td>
<td>Graduate Certificate in Ellen G White &amp; Adventist Studies</td>
</tr>
<tr>
<td>GRCEDL</td>
<td>Graduate Certificate in Educational Leadership</td>
</tr>
<tr>
<td>GRCFLE</td>
<td>Graduate Certificate in Family Life Education</td>
</tr>
<tr>
<td>GRCIND</td>
<td>Graduate Certificate in International Development</td>
</tr>
<tr>
<td>GRCLEA</td>
<td>Graduate Certificate in Leadership</td>
</tr>
<tr>
<td>GRCNUD</td>
<td>Graduate Certificate in Nutrition &amp; Dietetics</td>
</tr>
<tr>
<td>GRCORL</td>
<td>Graduate Certificate in Organizational Leadership</td>
</tr>
<tr>
<td>GRCTSRL</td>
<td>Graduate Certificate in Teaching English as a Second Language</td>
</tr>
<tr>
<td>LICEN</td>
<td>Licence in Theology</td>
</tr>
<tr>
<td>MA</td>
<td>Master of Arts</td>
</tr>
<tr>
<td>MAPM</td>
<td>Master of Arts in Pastoral Ministry</td>
</tr>
<tr>
<td>MArch</td>
<td>Master of Architecture</td>
</tr>
<tr>
<td>MAT</td>
<td>Master of Arts in Teaching</td>
</tr>
<tr>
<td>MAYYAM</td>
<td>Master of Arts in Youth &amp; Young Adult Ministry</td>
</tr>
<tr>
<td>MBA</td>
<td>Master of Business Administration</td>
</tr>
<tr>
<td>MDiv</td>
<td>Master of Divinity</td>
</tr>
<tr>
<td>MMus</td>
<td>Master of Music</td>
</tr>
<tr>
<td>MPH</td>
<td>Master of Public Health</td>
</tr>
<tr>
<td>MS</td>
<td>Master of Science</td>
</tr>
<tr>
<td>MSA</td>
<td>Master of Science in Administration</td>
</tr>
<tr>
<td>MSCID</td>
<td>Master of Science in Community &amp; International Development</td>
</tr>
<tr>
<td>MSMLS</td>
<td>Master of Science in Medical Laboratory Science</td>
</tr>
<tr>
<td>MSW</td>
<td>Master of Social Work</td>
</tr>
<tr>
<td>PDCERT</td>
<td>Post-Doctoral Certificate</td>
</tr>
<tr>
<td>PhD</td>
<td>Doctor of Philosophy</td>
</tr>
<tr>
<td>PMCERT</td>
<td>Post-Masters Certificate</td>
</tr>
<tr>
<td>tDPT</td>
<td>Doctor of Physical Therapy</td>
</tr>
<tr>
<td>ThD</td>
<td>Doctor of Theology</td>
</tr>
</tbody>
</table>
The Society of Andrews Scholars
Undergraduate Honors Program

Membership in the Society of Andrews Scholars requires a minimum grade point average of 3.33, completion of the J.N. Andrews Honors Program’s Scholars’ Alternative General Education Studies curriculum, and submission of a senior Honors Thesis. Those students who meet the previous criteria and attain an overall GPA of 3.5 earn the additional designation “J.N. Andrews Honors Scholar.” The designation “J.N. Andrews Honors Scholar” reflects an undergraduate student’s dedication to independent scholarship, interdisciplinary study, the integration of faith and learning, and abiding intellectual curiosity. Each scholar is expected to display the same pioneering spirit as John Nevins Andrews (1829–1883)—scholar, theologian, missionary and third president of the General Conference of Seventh-day Adventists—who provided the name for this university and the ethos invigorating its mission. A statue of Andrews and his family stands just outside Pioneer Memorial Church.

*Alec Janli G Bofetiado

*Indicates J.N. Andrews Honors Scholar

Undergraduate Leadership Certificate and Minor

Undergraduate Leadership helps students identify their unique strengths and hone their abilities to make a difference. The certificate is a concentrated curriculum that allows students to clarify their contribution to the community. The minor builds on the certificate by diving deeper into the mechanics of leadership. Students engage in a leadership practicum, receiving mentoring, accumulating a knowledge base, and designing a growth plan. With a change project and portfolio in hand, they enter the workforce with the confidence and skills to contribute to the “legacy of leadership” of J.N. Andrews.

The Randall Leadership Medallion is awarded to students who have completed the academic requirements and embody the characteristics represented by the symbols on the medallion.

The Lion and the Lamb—Spiritual Leadership, Courage, Servanthood
The Spyglass—Intentionality, Vision, Leadership Capacities
The Oak Tree—Continual Growth of Character, Legacy
Shaking Hands—Relationships, Teamwork, Collaboration
Members of National & International Honors Societies

Alpha Mu Gamma (International Language Studies)
Jessica Leah Grzybowski
Francois LeSage
Giulieta Valentina Marcos-Vega
Brianna Kristine Winkie

Beta Beta Beta (Biology)
Faith Chikuku Kaluba
Francois LeSage

Delta Mu Delta (Business)
Hung-Chou Wang

Delta Phi Tau
Katlynne Raquel Coblentz
Nathan Michael Hamblin

Phi Alpha (Social Work)
Marleny Fontes De Pina
Maybetth Patricia Fernandez Campos
Ashella Tamara Fletcher
Richelle Kuriata
Erich Thomas Lichtenwalter
Orlando Gabriel Lizardi
Sarah Isabell Riedel

Phi Delta Phi (History)
Jenna Elise Donaldson

Phi Kappa Phi
Solange Rammy Andriamasiarivelona Rajaofera
Zoey Kristine Caballero
Nashonie Jade Chang
Marleny Fontes De Pina
Jenna Elise Donaldson
Rebekah Lynn McClair
Titus Naftanaila
Pi Mu Epsilon (Mathematics)

Benjamin Ole Dronen

Pi Sigma Alpha (Political Science)

Jenna Elise Donaldson

Theta Alpha Kappa (Religion)

Trisha Eulene Broy
Israel Cavalli
Nashonie Jade Chang
Zhou Fang
Latoya Yandia Hazell-Alcide
Alyssa Hislop
Shintell Izquierdo
Corey Michael David Johnson

Tyler Kern
Suan Lian Kham
Donghyup Kevin Lee
Alvin Dale Tolentino Remocal
Vanessa Komugisha Rugambo
Donna Kelly-Michelle Torrence
Brandon Williams
Student Missionaries and Taskforce Workers

Andrews University is pleased its legacy instills the value of service in the current generation. These young people are not content with the status quo and believe change can occur through the courage and hard work of an individual. Many students are now planning a gap year of service as part of their college education. They are called "student missionaries" or "task force workers" but ultimately they are volunteers following a higher calling. Taking a year off, putting their academic program, social life, career plans and relationships all on hold is not an easy choice or one to be taken lightly. This is a path paved with character-building challenges.

We wish to thank them for their spirit of service and know that those moments have changed not only their own but the lives of those they served. (Volunteers are wearing silver cords.)

May the LORD bless you and keep you; The LORD make His face shine upon you, and be gracious to you; The LORD lift up His countenance upon you, and give you peace.

Numbers 6:24–26 (NKJV)

<table>
<thead>
<tr>
<th>Trisha Eulene Broy</th>
<th>Carla McMaster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoey Kristine Caballero</td>
<td>Michelle Imperio Sabangan</td>
</tr>
<tr>
<td>Alyssa Hislop</td>
<td>McKenna J Wear</td>
</tr>
</tbody>
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Cultural Stoles

Andrews University supports the wearing of University-approved stoles to celebrate the rich cultural diversity of our campus. The University-approved stoles are:

- Adventist Colleges Abroad (ACA) Stole
- AULA Latino Stole
- Eastern Asian Heritage Stole
- Filipino Bayani Stole
- Indonesian Batik Stole
- Kente Stole
- Southern Asia Cultural Stole

*Descriptions of these stoles can be found at andrews.edu/graduation/distinctions*
Countries Represented by the 2022 Graduates

Argentina
Bahamas
Belgium
Belize
Bermuda
Bolivia
Brazil
Cameroon
Canada
Cape Verde
Chile
China
Colombia
Cuba
Dominican Republic
Ecuador
Germany
Ghana
Grenada
Haiti
Honduras
Hong Kong
Indonesia
Jamaica
Kenya
Korea (Republic) (S)
Madagascar
Malawi
Mali
Myanmar
Netherlands
Nigeria
Norway
Papua New Guinea
Peru
Philippines
Romania
Rwanda
Saint Lucia
Saudi Arabia
Serbia
Slovakia
Sudan
Taiwan Rep of China
Tanzania
Togo
Tonga
Trinidad and Tobago
Ukraine
United Kingdom
United States of America
Uruguay
USA
Venezuela
Zambia
Zimbabwe

Off-Campus Locations

Centro Universitario Adventista de Sao Paulo
East Sahel Union Mission
Hong Kong Adventist College
Middle East University
National Economics University
Newbold College
Polish Senior College of Theology & Humanities
Taiwan Adventist College
Universitatea Adventus din Cernica
Ukrainian Adventist Center of Higher Education
University of Eastern Africa
University of Southern Caribbean
Vietnam National University, Ho Chi Minh City
Zaokski Theological Seminary
Senior Class Officers 2021–2022
Nicole Boddeti, President
Elizabeth Escobar, Vice President
Jonathan Homan, Secretary
Gabriel Palacios, Treasurer
Radja Butarbutar, Pastor
Lance Johnson, Public Relations
Melody Page, Sponsor

Andrews University Student Association Officers 2022 Graduates
Dongchan Kim, President

Andrews University Graduate Student Association Officers 2022 Graduates
Brandon Williams, President
Natasha Richards, Brand Manager

GRADUATION DECORUM
We request your cooperation in refraining from applause until all the names in a division are called. This will insure that each candidate’s name is heard, and by not applauding individual candidates we protect from embarrassment those for whom no one might be available to applaud.

The college deans will indicate when it is appropriate to applaud.

SUMMER GRADUATION LIVE STREAM & VIDEO
Family and friends who are not able to attend the main graduation services can watch live at andrews.edu/livestream.

Professionally produced video of each service will also be available on the Andrews University YouTube channel after the services: andrews.edu/go/youtube.

Class Gift 2022
The Senior Class of 2022 proudly presents our senior class gift to the Andrews University community via our partnership with Bird. Founded in 2017 by a former executive of Lyft and Uber, Bird is an electric scooter company that provides an on-demand, dockless electric scooter service. Riders can find and rent electric scooters with their smartphone app and drop off at almost any safe site near their destination. Riders utilize in-app maps to locate an electric scooter and reserve them for safe and environmentally-friendly transportation.

Partnering together with Bird, the Senior Class of 2022 endeavors to better connect students with the surrounding communities of Berrien Springs and Oronoko Township. Bridging the gap between traditional public infrastructure and private transportation, students will be able to zip to and from their destination, whether that be from class to class or downtown Berrien Springs. With this class gift, we hope to boldly embody our school motto, “World Changers Made Here.”
Pinning and Dedication Ceremonies

Friday, August 5, 12 p.m.  Department of Graduate Psychology & Counseling Annual Gala on the Green
Bell Hall Outdoor Arboretum

Friday, August 5, 4 p.m.  Seminary Dedication Service, Seminary Chapel

Friday, August 5, 5 p.m.  School of Communication Sciences & Disorders
MS in Speech-Language Pathology White Coat Ceremony
Andrews Academy Chapel

Saturday, August 6, 3:30 p.m.  School of Rehabilitation Sciences White Coat Ceremony
Howard Performing Arts Center

Saturday, August 6, 5 p.m.  Department of Medical Laboratory Sciences Certificate Ceremony
Anthony Castelbuono Youth Chapel, Pioneer Memorial Church

Saturday, August 6, 5 p.m.  School of Business Administration Ethics Oath Ceremony, Chan Shun Hall Lobby

Saturday, August 6, 5:30 p.m.  School of Social Work Dedication Ceremony, University Towers Auditorium

Program Notes

The Processional

Regalia: A Grand Processional on Diademata, by Kenneth Logan, professor of music, received its premiere presentations at the Andrews University spring 2001 commencements. University President Niels-Erik Andreasen commissioned Regalia in August 1999 for use in University commencements. Its title draws inspiration both from the traditional “regalia” garments of commencement services and from a hymn text associated with the hymn tune on which the composition is based. Diademata is that grand melody graced by the regal words, “Crown Him with many crowns, The Lamb upon His throne; Hark! How the heavenly anthem drowns, All music but its own!...” (Seventh-day Adventist Hymnal, No. 223)

Thus, on this ceremonial occasion the organ processional evokes this surpassing context—the resplendent coronation of Jesus Christ—in which all earthly ceremony pales by comparison. In keeping with University tradition, Regalia provides distinct fanfares before the processions of graduates, faculty and president’s party. In the remaining sections the emphasis falls on transformations of the Diademata melody.
STATEMENT OF MISSION

Andrews University, a distinctive Seventh-day Adventist Christian institution, transforms its students by educating them to seek knowledge and affirm faith in order to change the world.

Andrews University students will:

SEEK KNOWLEDGE as they

• Engage in intellectual discovery and inquiry
• Demonstrate the ability to think clearly and critically
• Communicate effectively
• Understand life, learning, and civic responsibility from a Christian point of view
• Demonstrate competence in their chosen disciplines and professions

AFFIRM FAITH as they

• Develop a personal relationship with Jesus Christ
• Deepen their faith commitment and practice
• Demonstrate personal and moral integrity
• Embrace a balanced lifestyle, including time for intellectual, social, spiritual, and physical development
• Apply understanding of cultural differences in diverse environments

CHANGE THE WORLD as they go forth to

• Engage in creative problem-solving and innovation
• Engage in generous service to meet human needs
• Apply collaborative leadership to foster growth and promote change
• Engage in activities consistent with the worldwide mission of the Seventh-day Adventist Church
Our Dear A. U.

I. A. Steinel

Adapt. by Opal H. Young

Arr. by Charles J. Hall

1. From North and South, from East and West
   We come to you, From far-off land, from sunny isle
   Across the blue. Our souls you kindle with a fire,
   A warm our hearts For long years through; These friends with us will all ring true
   To lofty purpose you inspire, You help us reach our hearts' desire, Our dear A. U.
   goals and aims of Gold and Blue. It's corpus, mens and spiritus At dear A. U.

2. We thank you for the friendships true
   We owe to you; For memories that will

Refrain

Our hearts beat high with love and loyalty, We pledge ourselves to you For service grand in ev'ry land, Our dear A. U.